



# Writing tomorrow's readers

Robert Campbell  
[rcampbell@its-online.com](mailto:rcampbell@its-online.com)




[www.its-teachers.com](http://www.its-teachers.com)





<p><b>QUESTION</b></p> <p>1. What is the main purpose of the study?</p> <p>2. What are the independent and dependent variables?</p> <p>3. How was the data collected?</p> <p>4. What are the results of the study?</p> <p>5. What are the conclusions of the study?</p>										





How do you motivate your students to use graded readers?

How do you use graded readers in the classroom?



## How do you motivate your students to use graded readers?

“I love reading and I try to encourage my students to read by showing them my passion.”

“I really go on about them in class and emphasize how important reading is to their improvement.”

“We go to the school library to see what they can find there. I show them the covers and I make them read what the books are about so that they can find one they're interested in.”



## How do you use the readers in the classroom?

“Sometimes we watch segments of a related film in English after certain parts of the book.”

“If I have the CD I do the first few paragraphs of a chapter as a listening every now and then.”

“In class I use them with role plays and drama activities.”

“I get the students to predict what will happen at the end of certain sections/chapters.”



## How do you use the readers in the classroom?

“My students either write a book report or give a short oral presentation about the book.”

“The most important way of using a book in class is helping students to express their opinion about the book.”

“They say whether they would recommend it or not when they finish it.”





# Next Door





# My new life on Medacalon

As soon as I arrived on Medacalon, I realized that it was a very strange planet! There weren't any cars and so, there was no pollution! It was a quiet, peaceful place...

There weren't ordinary houses! All the houses were very strange because they didn't have doors and windows! The entrance was on the roof! This was a problem for me because I don't like climbing!

You have been successfully logged in.

### Teacher's menu for Cyber Homework

Cyber Homework

Assign online homework to your students and check their results.

Options

You can edit your password, contact data and personal start page here.

Messages

Share messages with your students.

### Helbling Readers Cyber Homework

Cyber Homework is available for the following Helbling Readers:



The Hound  
of the Baskervilles  
Arthur Conan Doyle

**The Hound of the Baskervilles**

**Level 1**  
UK English



The Happy Prince  
and the Nightingale and the Rose  
Oscar Wilde

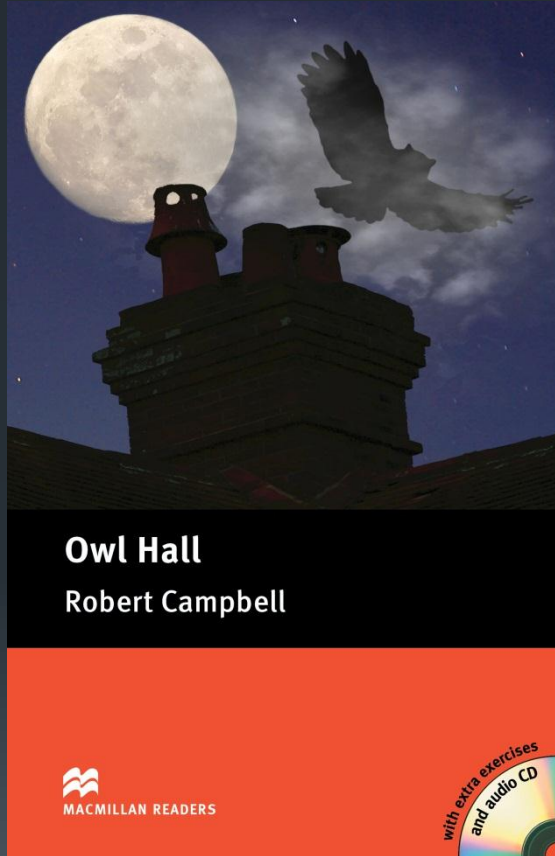
**The Happy Prince**

**Level 1**  
UK English



# Owl Hall

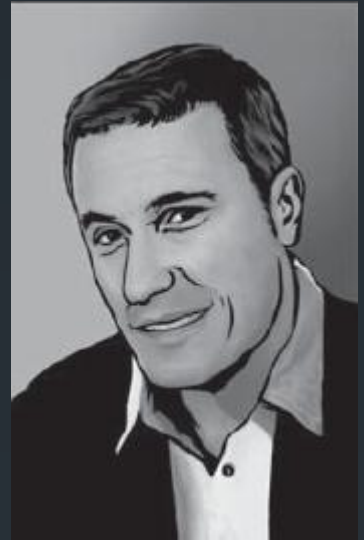
- the book



**Owl Hall**  
Robert Campbell

  
MACMILLAN READERS

with extra exercises  
and audio CD







Martin was right. There was a laptop on the desk. She turned on the computer and waited. A few seconds later a dark Owl Hall 'Welcome' page appeared with the message:

WELCOME TO OWL HALL. CLICK<sup>36</sup> HERE TO START.

Kara tried to log on<sup>37</sup> to the Internet, but it was impossible to close the Owl Hall page.

'Spooky.' Martin was looking over her shoulder. 'We're in prison in Owl Hall.'

Kara clicked on the link to enter the Owl Hall site and a new page opened. There were three links on the page:

Explore Owl Hall

Blog

About Owl Hall

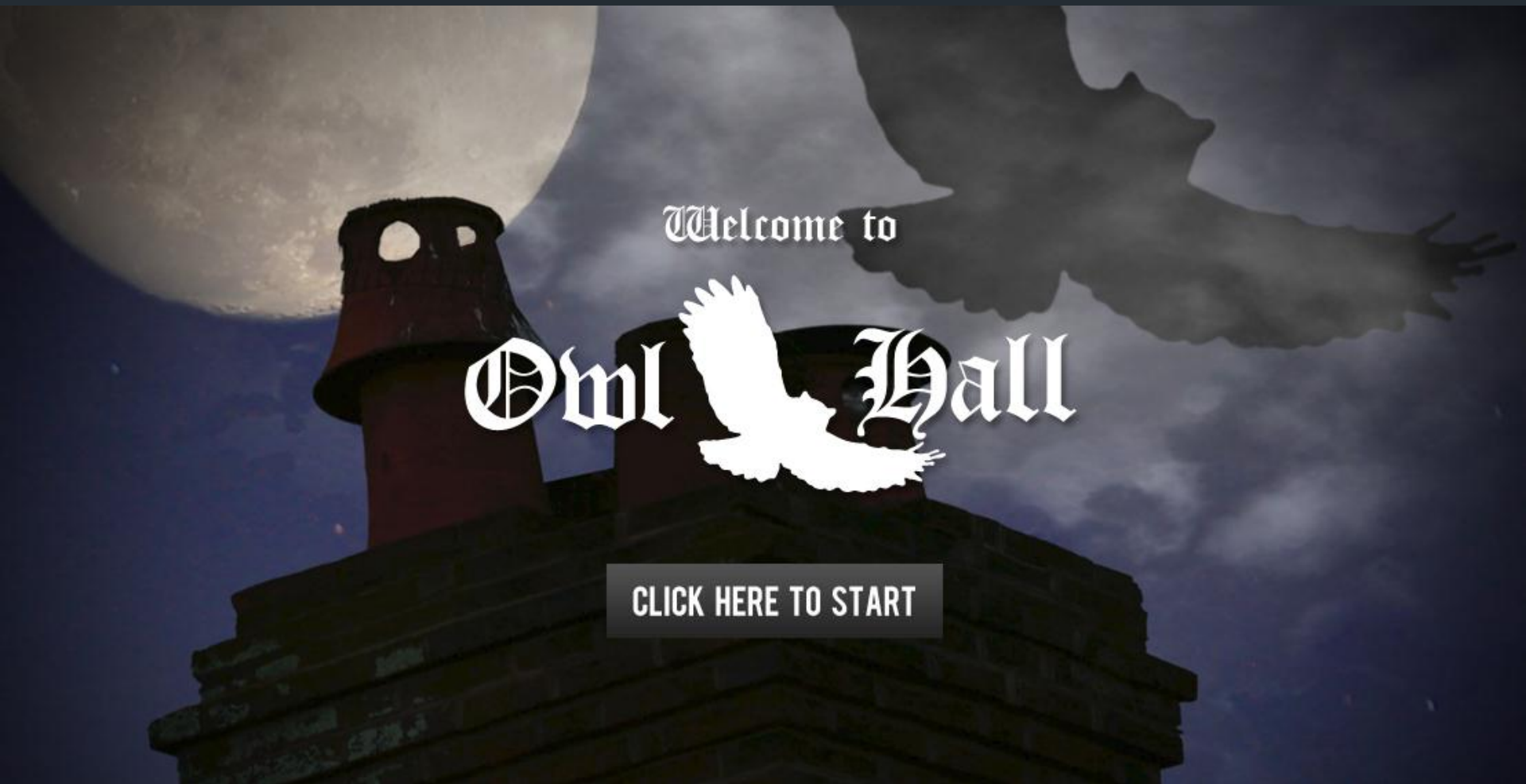


[www.macmillanenglish.com/owlhall](http://www.macmillanenglish.com/owlhall)



# Owl Hall

- the book
- the website



Welcome to

# Owl Hall

[CLICK HERE TO START](#)

## Welcome to Owl Hall

Welcome to the Owl Hall website! Here you can find out all about Owl Hall – the house itself, the people you might meet here and their stories. Explore Owl Hall and take a video tour. Learn more about Kara, another visitor to Owl Hall, by reading her blog. Add your comments about the blog and about Owl Hall. And listen to the podcasts to learn more about the stories happening all around you at Owl Hall. It seems that everyone here has a secret – do you?

We hope you enjoy your visit!

### EXPLORE OWL HALL



### BLOG



### ABOUT OWL HALL



[ARE YOU A TEACHER? CLICK HERE](#)

## ABOUT

We hope you enjoy your stay at Owl Hall, the perfect place to escape from the stress of everyday life. Owl Hall has four holiday homes. Apart from the main house there are three smaller cottages. All our guests can use the gym and games areas in the main house. You are welcome to explore the grounds.

Learn all about Owl Hall and the people here. Some visitors enjoy their stay so much they never want to leave ...



## PEOPLE AT OWL HALL

Owl Hall has lots of visitors! Find out more about the main characters at Owl Hall, but remember ... there is more to some people than you might think.

[FIND OUT MORE](#)

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# KARA'S BLOG

## Day One

Posted on 04/10/11 by Kara in Kara's blog posts, 47 Comments


Hi! My name is Kara and this is my blog. I've never written a blog before so I'm not sure what to write 😞

What can I tell you about myself? I'm fifteen years old. I like reading and listening to music, and watching films – especially horror films. I don't have many friends. Correction. I don't have **any** friends. Not since 'the incident' anyway. I don't care. If people don't like me – that's their problem.

We arrived here today. We = me, my mum and my brother, Martin. Martin, if you're reading this, **stop now! I mean it! >:O**

Sometimes my brother Martin makes me crazy. Like right now! We were downstairs in the living room about ten minutes ago and Martin started making a fire. Mum found out and she was SO angry. Martin said I'd started it. It's not true! He started it. **It's not fair!**

Martin thinks someone is watching us. He says he saw someone in the courtyard. Maybe it's a ghost. I didn't see a ghost but I heard a voice when we arrived. Do you think this place is haunted?

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## CATEGORIES

[Kara's blog posts \(6\)](#)

## LATEST POSTS

[Day Five](#)

06/03/12

[Day Four](#)

10/01/12

[Day Three \(Part Two\)](#)

06/12/11

[Day Three \(Part One\)](#)

24/11/11

[Day Two](#)

20/10/11

## LATEST COMMENTS

[Ruohan](#)



## Comments

### Giving opinions

Posted by AZik on October 4th, 2011

The bigining is realy cool!!!

Posted by Jayne on November 14th, 2011

This site is like a classroom, except I don't hate it. lol





## Comments

### Predicting what will happen next

Posted by Valentine on December 11th, 2011

This story is getting strange I wonder how is it going to end? Maybe Martin is going to become friend with the stranger?

Posted by klim phu on November 6th, 2011

Maybe in OWL HALL there are many ghost , so i think the ghosts are watching Kara and Martin will suck them blood and want them to be ghosts slave to find a children and make them for big meal then put a dread children in a coffin and bury them under the ground.



## Comments

### Relating the story to their own lives

Posted by vicky and aida on October 13th, 2011

we think this story is very interesting. we follow it in the english class, and now we are hooked. we think Martin is very silly, and we support Kara because we are girls like her and we have annoying brothers

Posted by prompt on October 7th, 2011

hello. my name is p.t. I live in thailand. sometimes my sister make me crazy too. she like to play guitar but dont like me to sing. if I sing she will punch me 10 time and I got 3 sisters.



## Comments

### Writing directly to a character

Posted by Marigona on November 16th, 2011

Kara, go alone.. don't take Martin with you ..

Posted by Nick Korzh on November 9th, 2011

Kara i know you are not a real person ,but if you are, don`t be angry of me . I am 11 years old .I hate "horror". I want to say I LOVE YOU!!!!

### Or to each other

Posted by Stefan on November 28th, 2011

Are you crazy?? How you can love Kara? She's person from book, she can't be in real live!!!



## Comments

### Making suggestions

Posted by vicky and aida on October 27th, 2011

We're 16 and we think this story is very scary, but we think kara should make another video pleaseeeee! thanks!!

Posted by Amina ;) on November 16th, 2011

Hi Kara,I love your video make another Video plzzzzz.

Owl hall is very cool

## Welcome to Owl Hall

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### EXPLORE OWL HALL



### BLOG



### ABOUT OWL HALL



[ARE YOU A TEACHER? CLICK HERE](#)

# EXPLORE





# Owl Hall

- the book
- the website
- the podcast





# Owl Hall

## Episode 7: A noise in the night

MACMILLAN  
READERS

onestopenglish  
.com

### The story so far

During her stay at Owl Hall, Kara receives mysterious messages from someone on her computer. She goes to meet him but he disappears when Martin, her brother, interrupts them. Kara is suspicious of her mother's relationship with Howard, a man who lives in another cottage at Owl Hall. She is also worried about Martin, who is beginning to show violent behaviour.

### Listening

#### 1 Listen to Episode 7 and answer the questions.

1. What is happening in the beginning of the episode?
2. What is Kara afraid of?
3. Who is coming to visit Kara?

#### 2 Listen again. Put the stages of Kara's dream in order. The first and last stages have been done for you.

- Martin ran into the building.
- Martin was sitting on the ground.
- 1 She heard a noise.
- She saw Martin at the window of Owl Hall.
- She saw Owl Hall was on fire.
- She saw the barn was on fire.
- 8 She woke up.
- The burning roof collapsed.

### Language

#### 1 Match the adjectives in the box to the definitions below.

alone   afraid   awake   alike   asleep

1. when you are not with anybody
2. when you are not sleeping
3. when you are sleeping
4. frightened
5. similar

#### 2 Read the rule about adjectives below. What kind of adjectives are the words in exercise 1?

In English, adjectives can **attributive** or **predicative**.

**Attributive** adjectives go before nouns, and after a verb.  
Example: *The green doors.* / *These doors are green.*

**Predicative** adjectives can only go after a verb.  
Example: *I was ill last week.* / *pat. He is an ill person.*

**Kara:** Martin? Are you awake?  
**Martin:** No.  
**Kara:** I just had a terrible dream.  
**Martin:** I know.  
**Kara:** How do you know?  
**Martin:** I was in it, remember? Why didn't you come into the house with me?  
**Kara:** I ...  
**Martin:** I held out my hand to you, but you didn't come!





'You were sleepwalking,' Mum said. 'Are you alright?'

Back inside the house, Mum made Kara some hot chocolate and they sat at the kitchen table together. Mum watched Kara as she drank the chocolate.

'I've asked Howard to come and see us tomorrow,' her mother said.

'Oh no,' Kara said. 'He's spooky.'

'Howard is a friend so I want you to be nice to him,' Mum went on. 'Is that OK?'

For a moment Kara said nothing. Then she slowly nodded her head and went back upstairs. She went straight to Martin's room.

'Martin?' she whispered. 'Are you awake?'

'No,' Martin replied. Kara sat down on the bed. Martin was lying on his side, facing away from Kara.

'I just had a terrible dream,' she said.

'I know,' Martin replied.

'How do you know?' Kara asked, surprised.

Martin did not move. 'I was in it, remember?' he said. 'Why didn't you come into the house with me?'

Kara was confused. Had she and Martin had the same dream? She did not want to answer his question so she got up and walked out of the room. As she was closing the door, she heard Martin say, 'I held out my hand to you but you didn't come.'

Kara could still see her brother in the burning house, holding out his hand to her. She closed the door and stood in the corridor for a moment. Then she went to her room and wrote her blog. Why had she had such a terrible dream?



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## Day Three (Part Two)

Posted on 06/12/11 by Kara in Kara's blog posts, 3 Comments

The day that we left home to come to Owl Hall, Martin told me that he'd had a dream in the night – a **bad dream**.

In his dream, he was reading a book. He said the book was the story of his life. He was reading the book and, as he was turning the pages, he could feel the end of the book getting closer and closer. I mean ... he looked at the pages he'd read and there were hundreds of pages, but there were only a few pages left to read. And Martin thought: that's not right. I'm thirteen. There should be thousands of pages still to read.

When he told me about the dream, he looked scared so I tried to make him feel better. I said that maybe there were different books in the story of his life. Maybe he had to finish that book before starting another. We were talking in my bedroom at home and I pointed at all the books on the bookshelf and said, 'There are lots of books on the shelf.' And he said, 'In your room there are lots of books. But there aren't any books in my room.'

He was right. I'd never thought of it before but there weren't any books in his bedroom. He said he liked his room to be like a prison cell.

I don't know why I'm telling you this. Maybe because Martin was in the dream I just had tonight. I mean he was *really* in the dream. He must have been there! When I started telling him about it, he already knew what I had dreamed.

## CATEGORIES

Kara's blog posts (6)

## LATEST POSTS

Day Five

06/03/12

Day Four

10/01/12

Day Three (Part Two)

06/12/11

Day Three (Part One)

24/11/11

Day Two

20/10/11

## LATEST COMMENTS

Ruohan

February 24, 2012

Henry and Lukas

February 21, 2012

## COMMENTS(3)

Posted by Sarah and Mattias on December 9th, 2011

Martins act like a BABY xD

Kara i think Howard is just using your mom to get closer you... 😊 -- HE IS THE GHOST!!!!

martin is like a 7 year old boy.

Posted by Rahul on December 9th, 2011

Martin is cool

Posted by Valentine on December 11th, 2011

This story is getting strange I wonder how is it going to end?

Maybe Martin is going to become friend with the stranger?

## LEAVE COMMENT

Name and Surname \*

E-mail Address \*

Comment

Submit



# Owl Hall

- the book
- the website
- the podcast
- chapter thirteen




Chapter 13



By offering students more ways to interact and immerse themselves in the worlds we create, we can enhance the reading experience and encourage more students to read





By offering students more ways to interact and immerse themselves in the worlds we create, we can enhance the reading experience and encourage more students to read and write.



Robert Campbell

[rcampbell@its-online.com](mailto:rcampbell@its-online.com)

[www.its-teachers.com](http://www.its-teachers.com)